

CORNELL UNIVERSITY
OFFICIAL PUBLICATION



Cornell University—New York Hospital

School of Nursing

1947-1948

525 EAST 68TH STREET, NEW YORK 21, N. Y.

CONTENTS

Calendar.....	3
Career Opportunities in Nursing.....	4
Aim of the School.....	5
History.....	6
Facilities for Instruction.....	7
Requirements for Admission and Graduation.....	9
Accreditation.....	12
State Registration.....	12
Fees and Expenses.....	13
Health Service.....	15
Vacations and Absences.....	15
Activities.....	16
Curriculum.....	17
Description of Courses.....	21
Administrative and Teaching Personnel.....	28
Students in the School.....	38
Form of Bequest.....	42
Index.....	43

(Picture Credits: Ben Greenhaus, Paul Parker)

CALENDAR

1947

Sept. 27	<i>Saturday</i>	Registration of freshmen students
Sept. 29	<i>Monday</i>	Commencement, September class
Oct. 13	<i>Monday</i>	Columbus Day: holiday (except for freshmen)
Nov. 27	<i>Thursday</i>	Thanksgiving Day: holiday
Dec. 24	<i>Wednesday</i>	Christmas recess for freshmen students begins
Dec. 25	<i>Thursday</i>	Christmas Day: holiday

1948

Jan. 1	<i>Thursday</i>	New Year's Day: holiday. Last day of Christmas recess for freshmen
Feb. 12	<i>Thursday</i>	Lincoln's Birthday: holiday
Feb. 23	<i>Monday</i>	Washington's Birthday: holiday
Feb. 24	<i>Tuesday</i>	Commencement, February class
May 31	<i>Monday</i>	Memorial Day: holiday
July 5	<i>Monday</i>	Independence Day: holiday
Sept. 6	<i>Monday</i>	Labor Day: holiday
Sept. 25	<i>Saturday</i>	Registration of freshmen students
Sept. 28	<i>Tuesday</i>	Commencement, September class
Oct. 12	<i>Tuesday</i>	Columbus Day: holiday (except for freshmen)
Nov. 25	<i>Thursday</i>	Thanksgiving Day: holiday
Dec. 24	<i>Friday</i>	Christmas recess for freshmen students begins
Dec. 25	<i>Saturday</i>	Christmas Day: holiday

1949

Jan. 1	<i>Saturday</i>	New Year's Day: holiday
Jan. 2	<i>Sunday</i>	Last day of Christmas recess for freshmen
Feb. 12	<i>Saturday</i>	Lincoln's Birthday: holiday
Feb. 22	<i>Tuesday</i>	Washington's Birthday: holiday
May 30	<i>Monday</i>	Memorial Day: holiday
July 4	<i>Monday</i>	Independence Day: holiday

CAREER OPPORTUNITIES IN NURSING

THE history of the nursing profession is long and gallant. Yet never before in all the years during which nurses have served mankind have the career opportunities been so vital and varied as they are today. First, there are the obvious advantages: an established, respected career upon graduation from school; the opportunity to view firsthand the remarkable developments in medicine and allied fields; the satisfaction of taking part in the welfare of the community and the nation; the security of a position which is always urgently needed.

But above and beyond these more apparent advantages, a nursing career today offers a new, broader challenge to the well-educated, well-prepared young woman. In schools, in industry, in community groups, there is a rapidly increasing interest in health. Hospitalization enrollments are growing daily and more hospitals are being constructed. The United States Health Service facilities are reaching out to more and more people. Visiting nurse services are expanding. The nation is recognizing not only the need to be cured, but the need to keep well.

Out of this upsurge of public interest has developed a new understanding of the need for nurses in myriad positions of public responsibility. Direct care of the sick in hospitals and homes, research, administration, teaching, public health, are only a few of the possibilities. These positions must be filled by nurses with foresight, intelligence and the ability to accept the responsibilities which the needs of the nation will place upon them.

THE AIM OF THE SCHOOL OF NURSING

The aim of this School of Nursing is to guide the student in her development as a responsible citizen; to help her secure a good grasp of the principles of bedside nursing, health teaching and the use of community resources for the care and prevention of illness; to assist her in qualifying for professional practice in first-level positions in any branch of nursing.

HISTORY

THIS School of Nursing was one of the first to be founded in the United States, and its seventieth anniversary was celebrated in April, 1947.

As far back as 1799, Dr. Valentine Seaman, a scholar and prominent physician, organized a series of lectures for nurses combined with a course of practical instruction on the wards. Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care to patients than those without instruction. Each year the program was amplified and in 1877 a formal training school for nurses was established "to consist of one teacher and 24 pupils."

GROWTH OF THE NEW YORK HOSPITAL

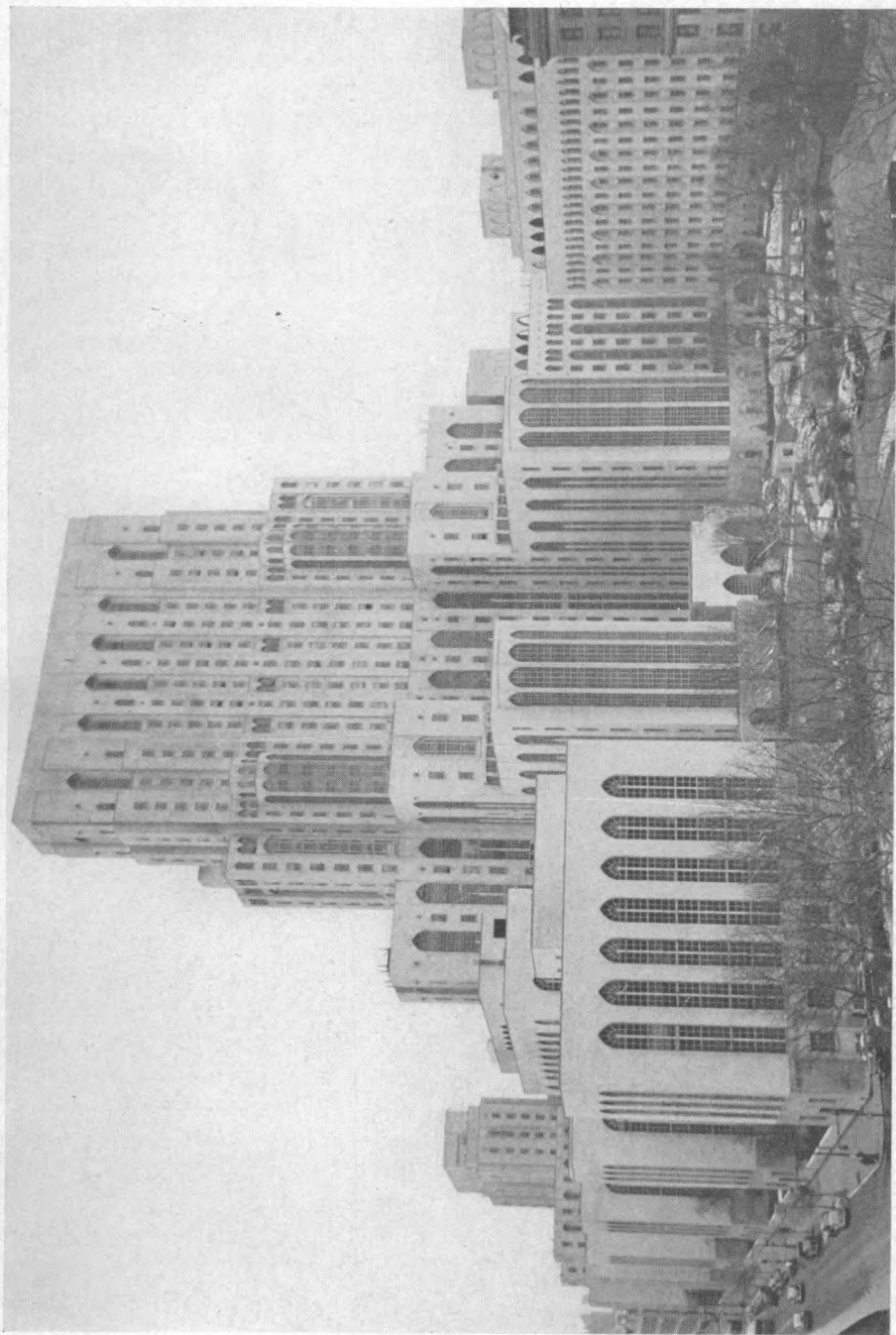
This school was for many years an integral part of The New York Hospital, the second oldest hospital in America maintained by private endowment. George the Third of England granted the Hospital its charter of incorporation on June 13, 1771, under the title of The Society of the Hospital in the City of New York in America. This title was changed in 1810 to the present one of The Society of the New York Hospital. While its roots extend far into the past, the Hospital has consistently been sensitive and responsive to the changing needs of the community and to the progress of science. One evidence of this has been the gradual increase in the functions and size of the institution, which necessitated expansion and re-location to correspond with the growth of the city. The present site and buildings are the third it has occupied.

EXPANSION OF NURSING EDUCATION

Just as the Hospital has grown and changed to keep pace with the health needs of society, so too has the program and organization of the School of Nursing been kept flexible and in a continuous state of evolution. The first course was eighteen months in length. After thirteen years the course was increased to twenty-four months and in 1896 to three years. It was fitting that in 1942, on the 65th anniversary of the founding of the school, it should have become a part of Cornell University, thus making available the resources of two great institutions, each of which has a long history and a notable record of achievement in the fields of education and public welfare.

BECOMES PART OF CORNELL

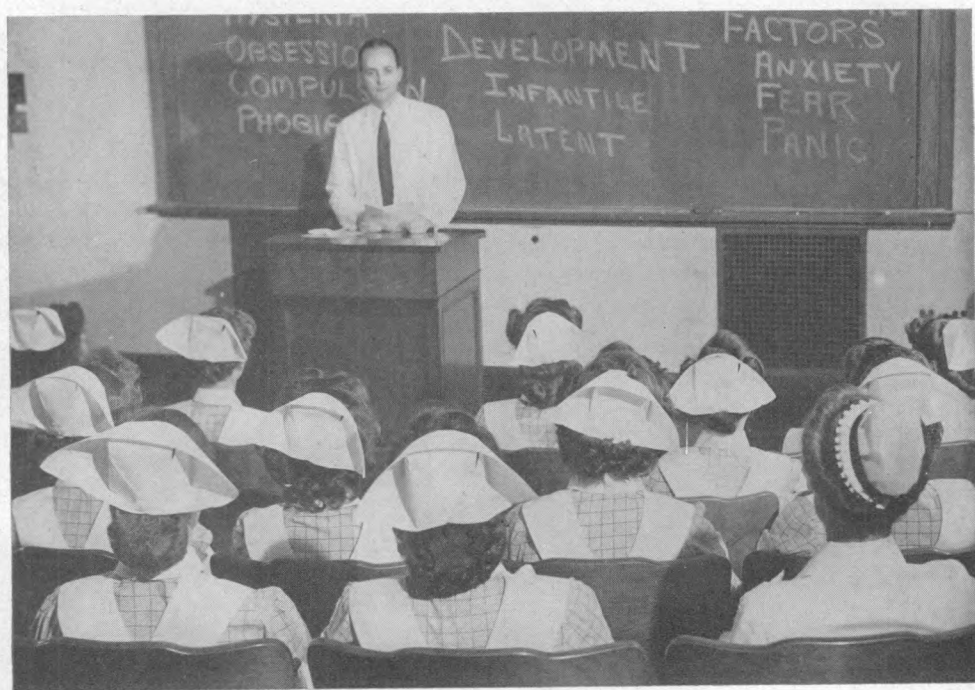
Cornell University received its first endowment from the Federal Government's Educational Land Grant in 1862. The appropriation under the



THE NEW YORK HOSPITAL—CORNELL MEDICAL CENTER. Completed by The Society of The New York Hospital in 1932, this modern center at 68th Street and the East River houses The New York Hospital, the Cornell Medical College and the Cornell University-New York Hospital School of Nursing.



The Hobby Shop in the Nurses' Residence encourages spare-time activities.



Students attend class in psychiatry.

Morrill Act was to endow a college "where the leading object shall be . . . to teach such branches of learning as are related to agriculture and the mechanical arts." This was the beginning of a remarkable system of higher education. However, it received its greatest impetus through the vision and generosity of Ezra Cornell, who, under the influence of Andrew D. White, his colleague and later the first president, determined the form of the new University. In 1864, an agreement was reached with the legislature of New York State which resulted in the founding of "a University of a new type . . . an institution where any person can find instruction in any study." This combination of federal, state and private interests and resources is unique. It gives strength to the organization, broadens the aims and the policies of the University and extends the influence of its educational ideals.

One field of service after another has found preparation for its workers within this great University. In June, 1927, an association between the Cornell University Medical College and The New York Hospital was completed, cementing the relationship between the two and resulting in 1932 in their joint occupancy of the newly-constructed buildings of The New York Hospital-Cornell Medical Center on the East River between 68th and 71st Streets. Preparation for nursing was first brought under the auspices of the University in July, 1942, when, by agreement between the Trustees of the University and the Governors of The New York Hospital, the School of Nursing, long conducted by The Society of the New York Hospital, was made an autonomous school in the University.



FACILITIES FOR INSTRUCTION

Unusual instruction facilities are available to students of the nursing school in the class rooms, laboratories, libraries, clinical departments of the Hospital and various community agencies of the city.

Well-equipped class rooms, laboratories, library and instructors' offices are provided on the second floor of the Nurses' Residence, which is a complete teaching unit. Through the Cornell University Medical College further laboratory and library facilities are available in adjacent buildings.

LARGE LIBRARIES AVAILABLE

The library of the school includes a wide selection of periodicals on nursing and related health fields, including complete sets of important medical and nursing periodicals in bound volumes. The library is under the direction of a committee of the faculty. The facilities of the library of the medical college are readily accessible and supplement those of the nursing school in such a way as to make available unusual resources to students and faculty of the school. A librarian is in constant attendance in both

libraries. The open-shelf system prevails throughout, thereby permitting free access to all books. Additional small ward libraries are adjacent to the nursing conference rooms on the Hospital floors in all departments. Through the New York Public Library, valuable supplementary sociological materials are placed at the disposal of instructors and students as needed.

WIDE EXPERIENCE GAINED IN CLINICS

The clinical facilities of The New York Hospital are unsurpassed for the care and study of patients. The Hospital was planned to be composed of five University clinics, largely self-contained. Each of these is provided not only with facilities adequate in every way for medical practice both for in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of over one thousand beds and during the past year 24,324 patients were admitted. The conduct of research in all clinical departments gives the student nurse an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in such studies depends in no small degree on the accuracy with which the nurse carries out tests and procedures, records and observes reactions.

The Medical and Surgical Departments include, in addition to general medicine and surgery, pavilions devoted to the specialties of urology, communicable disease (including tuberculosis), eye, ear, nose and throat disorders, medical neurology, emergencies and metabolism. The Woman's Clinic has a capacity of 190 adults and 121 newborns and provides for obstetric and gynecological patients. During the past year 3,572 deliveries took place in this clinic. The Department of Pediatrics includes 86 beds with separate floors for the care of infants, children and premature babies. Facilities for the recreation of convalescent children offer opportunities for the student of nursing to study the development and guidance of convalescent as well as sick children. A nursery school will be opened within this Department during the fall of 1947. Here the student will work with and observe the development of the normal child, and will thus be better able to evaluate deviations from the normal which accompany illness. The Payne Whitney Clinic for psychiatric care has a bed capacity of 101 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of the mentally ill. The close connection between the psychiatric medical staff and the medical staffs of the other clinical departments on a consultation basis gives the student an opportunity to study the mental manifestations of illness throughout her experience in the Hospital.

OUT-PATIENT SERVICES

The Out-Patient Department of the Hospital provides excellent opportunity for the study of ambulatory patients on all services. Last year there were 281,628 visits to this Department, an average of 950 patients each clinic day. The Out-Patient Department gives opportunity for participation in the consultation service for expectant mothers, mothers' classes, family studies, nutrition conferences, special aspects of the treatment and follow-up on venereal diseases and many activities in the care of ambulatory patients.

PUBLIC HEALTH AFFILIATIONS

Cooperation with the Visiting Nurse Service of New York, the Department of Educational Nursing of the Community Service Society of New York and other community agencies, affords experience in the nursing care and health teaching of patients in their homes. The Kips Bay-Yorkville Health Center, the Lenox Hill Neighborhood House, and the Guggenheim Dental Clinic, all located within two blocks of the Hospital, offer convenient opportunity for student observations of community health programs.

The Social Service Department of The New York Hospital participates in the nursing course through the integration of social service in the program of study.



REQUIREMENTS FOR ADMISSION AND GRADUATION

REQUIREMENTS FOR ADMISSION

All students enter the School of Nursing on the recommendation of the faculty Committee on Admissions which reviews all applications. Since nursing requires women of integrity, of high intelligence and with a deep interest in public service, those candidates are selected whose credentials indicate high rank in scholarship, personal fitness for nursing, maturity and good general health.

EDUCATIONAL REQUISITES

The minimum educational requisites for admission are satisfactory completion of at least two years of college (60 credits exclusive of physical education). The applicant may have taken her college work at Cornell University, Ithaca, New York, or at any university or senior or junior college accredited by the Association of American Universities or by one of the regional associations of colleges and secondary schools.

Because the work of the nurse requires that she have an understanding of human reactions and of social factors influencing community development, that she be able to express herself well and participate in community planning for nursing services, it is important that she obtain a sound background in history, psychology and other social sciences, as well as in literature, English and foreign languages. With the exception of psychology, indicated below, specific requirements in these subjects are not laid down because a variety of satisfactory combinations can be accepted. A sound two-year liberal arts program serves as a foundation on which to build all professional advancement.

Physical sciences are important in the preparation for admission, but should not be taken at the expense of the subjects referred to above. Obviously, the young woman who can devote more than two years to her liberal arts preparation has more leeway to include several science courses in her college work as well as further general academic courses. Unquestionably this would be desirable in preparation for many positions in the field of nursing.

CREDIT REQUIREMENTS FOR 1948

Beginning with the class entering in the fall of 1948 all applicants are required to have completed college courses in the following physical and social sciences before admission to the School of Nursing:

Chemistry (including laboratory).....	6 credit hours
Biological science (including laboratory).....	6 credit hours
Psychology.....	3 credit hours

High school students will be guided in the selection of their high school curriculum by the entrance requirements of the college of their choice. The high school program should be devoted to English, history, mathematics, science and foreign languages.

APPLICATION FOR ADMISSION

A blank for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 525 East Sixty-eighth Street, New York 21, N. Y. As one measure of suitability for nursing, certain psychological tests are required at the time of application. The applicant is asked to meet the charge of approximately \$5.00 for these tests.

Arrangements for a personal interview will be made with the applicant whose record shows promise of meeting the requirements of the school. She will meet with a member of the Committee on Admissions of the school in New York, or if this is not practicable, with an alumna or other qualified person designated by the committee and living in the vicinity of the applicant.

Candidates for admission must make a deposit of \$25.00 upon notification of acceptance to the school. The full amount is credited toward fees payable at registration. The deposit is not refundable if the candidate withdraws her application.

It is desirable that prospective applicants enroll with the school as early as possible, so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing. To be assured consideration, formal application should be made by the end of the first college year, if the applicant plans to enter this school after her second college year. Acceptance to the school is final only after all requirements have been completed satisfactorily.

REQUIREMENTS FOR PROMOTION AND GRADUATION

The established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for a given term is required for promotion without condition. A grade of C is required in the courses Nursing Arts I, Nursing Arts II, Pharmacology I. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on warning. This must be removed by the end of the next term to insure further promotion. A student on warning is ineligible to hold office in student organizations.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily in a reasonable length of time.

An F (Failure) in any given subject may necessitate withdrawal from the school unless the student's scholarship is exceptional in other respects, in which case repetition of the course may be recommended by the instructor.

No more than one re-examination will be permitted in the case of failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

A cumulative average of C for three years' work is required by graduation.

The school reserves the privilege of retaining in the school only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health and personal suitability for the nursing profession.

ADVANCED STANDING

A student who has received her baccalaureate degree before admission may apply for a reduction in total time in clinical experience, thus reducing her time in the school by two to six months. An average of B in theory and practice throughout the course is necessary for favorable consideration. Exemption must be requested during the last term of the second year.

DEGREE AND DIPLOMA

The degree of Bachelor of Science in Nursing will be granted by Cornell University and a diploma in nursing by The New York Hospital, upon recommendation of the faculty of the School of Nursing, to candidates who have completed satisfactorily the prescribed course in nursing.

Any students admitted prior to establishment of the entrance requirement of two years of college for all students and who did not present two years of college preparation acceptable to the University for admission to the degree program are candidates for the diploma only.



ACCREDITATION OF THE SCHOOL

This school is accredited by the New York State Department of Education and by the National League of Nursing Education. It is also an active member of the Association of Collegiate Schools of Nursing.



STATE REGISTRATION FOR GRADUATES

Graduates are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take such an examination immediately upon completion of the course. In New York citizenship, or declared intention of becoming a citizen, is required. If citizenship is not completed within seven years from the declaration of intention, state licensure is revoked. If she prefers, the graduate may take State Board examinations in the state where she expects to practice rather than in New York State.

FEES AND EXPENSES

Fees and other expenses which must be met by the student are as follows:

FEES:	<i>First Year</i>	<i>Second Year</i>	<i>Third Year</i>	<i>Total</i>
Matriculation.....	\$ 11.00	.....	.....	\$ 11.00
Administration.....	20.00	.....	.....	20.00
Tuition.....	100.00	\$50.00	\$ 50.00	200.00
Laboratory.....	25.00	.....	.....	25.00
Public Health Affiliation.....	1.00	1.00	60.00	62.00
Chemistry Breakage.....	5.00	.....	.....	5.00
Library.....	2.00	1.50	1.50	5.00
Health Service.....	10.00	5.00	5.00	20.00
Graduation.....	.....	.....	20.00	20.00
Student Organization.....	5.25	5.25	5.25	15.75
	<hr/>	<hr/>	<hr/>	<hr/>
	\$179.25	\$62.75	\$141.75	\$383.75

OTHER EXPENSES (Subject to variation):

Aprons and accessories of uni- forms.....	\$ 33.25	.....	.....	\$ 33.25
Uniform shoes.....	10.00	.....	10.00	20.00
Uniform sweater.....	5.00	.....	.....	5.00
Uniform cape (optional).....	15.00	.....	.....	15.00
Gymnasium suits.....	10.00	.....	.....	10.00
Books, keys, bandage scissors and miscellaneous (approx.)	40.00	\$ 5.00	5.00	50.00
Rental laboratory coat.....	1.00	.....	.....	1.00
Miscellaneous expenses in con- nection with field trips, etc.	2.00	2.00	30.00	34.00
	<hr/>	<hr/>	<hr/>	<hr/>
	\$116.25	\$ 7.00	\$ 45.00	\$168.25

TOTAL FEES AND EXPENSES.....	\$295.50	\$69.75	\$186.75	\$552.00
------------------------------	----------	---------	----------	----------

METHOD OF PAYMENT

None of the articles listed should be obtained before admission to the school. A list of personal equipment will be sent to each student when accepted for admission.

Upon acceptance for admission a deposit of \$25.00 is required. This is credited toward the tuition for the first year but is not refundable if appli-

cation is withdrawn. The \$100.00 tuition for the first year is payable \$25.00 upon acceptance, \$50.00 at registration, and \$25.00 at the beginning of the second term.

Breakage fee is refundable if no breakage is incurred. Graduation fee is payable at the beginning of the third term of the third year and is refundable if student is not graduated. Student organization fee is payable to class treasurer. Estimated expenses for books include approximately \$10.00 optional.

MAINTENANCE

The student has no expense for room, board or laundry during the course. The necessary dresses and caps of the school uniform are also provided without expense. Other items of the uniform for which the student pays are listed above under "Other Expenses." In case of illness, limited infirmary and hospital care is provided without cost.

SCHOLARSHIPS AND OTHER FINANCIAL AID

ADMISSION SCHOLARSHIPS

Five scholarships of \$100 each will be offered to students entering in the fall of 1948 on the basis of all-round good record as indicated by academic work, participation in school or community activities, special abilities and personal qualities indicating promise. All students applying for admission are considered for these scholarships, but students who are interested are encouraged to so indicate in their applications for admission. Scholarships are awarded by the Executive Faculty on the recommendation of the Admissions Committee.

SCHOLARSHIPS AT THE END OF THE FIRST YEAR

A few scholarships will be available at the end of the first year. These will be granted on the basis of good scholarship and need for financial assistance. Application should be made to the Dean of the School by August 31, near the end of the first year. Scholarships are awarded by the Executive Faculty on the joint recommendation of the Scholarship Committee and the First Year Promotions Committee.

LOAN FUNDS

Student loan funds have been established and are available after the first term to students who need financial aid and show promise in nursing. A student who is unable to meet the initial expenses of the first year and who in all respects stands high in meeting admission requirements will also be considered on an individual basis for possible financial assistance. Application should be made to the Dean of the School.

IRENE SUTLIFFE SCHOLARSHIP FUND

Through the generosity and foresight of the alumnae of the school and in honor of Irene Sutliffe, the Director of the School from 1886 to 1902, scholarship grants are available to graduates of the school for postgraduate study.



HEALTH SERVICE

The school maintains a health service for its students under the general direction of a committee of the faculty with a physician appointed to the staff of the school. Upon admission to the school a physical examination by the school physician and a chest X-ray are required. Subsequently a chest X-ray is required every six months.

Vaccinations against typhoid fever and smallpox will be required of all students *before* admission to the school. Schick and Dick tests and immunization for positive reaction to the Schick test will be required of all students after admission to the school. Mantoux tests will be given during the pre-clinical period and for those who are negative will be repeated at regular intervals. In addition B, C, G vaccine is provided.

A well-equipped infirmary with necessary staff is maintained in the Nurses' Residence. Gratuitous infirmary care for minor illnesses will be limited to four weeks at any one time in the case of all students. For more serious illnesses students will be cared for gratuitously in the hospital for not more than two weeks at any one time for the first-year students, and not more than four weeks at any one time for second and third year students. Expenses for special nursing care and special therapies must be borne by the student or her family. Dental care is available at minimum cost.



VACATIONS AND ABSENCES

A vacation of four weeks is given in each of the first two years and two weeks in the third. Students who have an exemption of time are not granted a vacation in the third year. All vacations are arranged to conform to the requirements of the educational program.

As a result of absences the repetition of a course of study or special examinations may be required, class registration may be changed and in necessary instances nursing practice will have to be made up.

ACTIVITIES

RESIDENCE FACILITIES

Students live in the Nurses' Residence, a sixteen-story fireproof building adjacent to the hospital. Every effort has been made in the construction and equipment of the residence to provide for the normal and healthy life of students and faculty.

Comfortable lounges, reading, reception and dining rooms are located on the first and ground floors. Students have attractively furnished single rooms with running water and each of the eight student floors is equipped with ample baths, showers and toilet facilities, a laundry and a common sitting room with adjoining kitchenette for informal gatherings.

RECREATIONAL FACILITIES

Believing that the education of young women today must include activities relative to healthful social relationships, generous provision for this development in the life of the student has been made.

An excellent browsing library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the New York Public Library is located within a few blocks of the Hospital.

In addition to the ample lounges for informal and formal use, a large, well-equipped gymnasium-auditorium is located in the south wing of the first floor of the residence. Other game rooms, sun porches, and a hobby room are also available for general use. Students who have had preparation in music are urged to keep up their interest and participation. Student activities arranged jointly with the Cornell University Medical College are a regular part of the recreation.

By arrangement with a nearby school, an indoor swimming pool and an additional large gymnasium are regularly available. Through the Students' Athletic Association arrangements are made for joining with other schools of nursing in special sports events. Beach equipment and an outdoor grill are available through the House Committee.

To insure the full benefit of proper use of these facilities a Residence Director and well-qualified assistants for special activities are in charge. House activities are planned by the House Committee, which is made up of representatives of those living in the Residence, of staff members living out and of alumnae.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre and libraries. Through the House Committee students and graduates enjoy the benefits of such opportunities as membership in the Metropolitan Museum of Art, American Museum of Natural

History, Metropolitan Opera Guild, Institute of Arts and Sciences and the Student and Professional Ticket Service.

An annual activity fee, paid by students and graduates alike, supports the varied activities.

SCHOOL GOVERNMENT

The school has a cooperative government in which the students carry a responsible and active part. All students belong to the Student Organization which functions with the Faculty Committee on Student Affairs in all matters relating to social and professional conduct and discipline.

All students entering the school accept the privileges and obligations of self-government under the honor system, which is understood to apply to all matters of personal and professional conduct.

ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses first known as the Nurses Associated Alumnae of the United States and Canada. This is now the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

One of the lounges of the Residence is known as the Alumnae Room, and alumnae meetings and many alumnae functions are held in this room.



CURRICULUM

The curriculum covers a period of three calendar years, the full time being spent in residence at the school with the exception of vacations, which total ten weeks. Each year is divided into three terms, two of sixteen weeks, and the summer term of twenty weeks, which includes vacation.

In each clinical service related classes, clinical conferences and bedside instruction are given concurrently with practice. In several of the clinical services the student receives experience in evening and night duty so that she may have the complete picture of the care of the patient and his needs. An introduction to community nursing and to the various agencies assisting at the time of illness is provided through visits with the staff members of community health agencies, observation in various community organiza-

tions, conferences centered around family health and participation in the referral of patients requiring nursing care after discharge from the Hospital.

In the first year, the first term and a half are devoted primarily to class and laboratory assignments with a very limited amount of nursing practice in the pavilions of the Hospital. During the remainder of the first year the student is assigned to the Medical and Surgical Departments for theory and practice in these clinical fields.

The three terms of the second year are devoted to classes and practice in pediatric, obstetric, gynecological, communicable disease and operating room nursing and to experience in the planning and serving of diets. Assignments are made to the main clinical departments for sixteen-week periods during which students are rotated to the different divisions of the department. In the assignments to pediatrics and obstetrics, out-patient experience is included and emphasis is placed on disease prevention and health instruction.

The third year is divided into six terms of eight weeks each. One term is spent in the Department of Psychiatry, one term in advanced assignments relative to the nursing care of medical and surgical patients in the pavilions of the Hospital and one term in community nursing, either in the Out-Patient Department of the Hospital or with the Visiting Nurse Service of New York.

In accordance with the requirements of the United States Cadet Nurse Corps program, in which this school cooperated, the last three terms of the third year are devoted to supervised practice, and theory is limited to conferences related to the care of specific patients. During this time the student may elect to have four weeks of experience in a service in which she is especially interested. This program will be in effect until October, 1948, when a change in the plan for the third year is anticipated.

During the clinical terms students are scheduled for a forty-four hour week which includes all classes and nursing practice assignments.

FIRST YEAR

	<i>Hours of Class and Laboratory</i>	<i>Weeks of Practice* (Approx.)</i>
Orientation Program.....	17	..
Anatomy.....	60	..
Physiology.....	50	..
Chemistry.....	55	..
Microbiology.....	50	..
Clinical Pathology.....	20	..
Social and Economic Aspects of Health and Disease.....	30	..
History of Nursing.....	24	..
Professional Adjustments I.....	15	..
Psychology of Deviate Behavior.....	15	..
Nursing Arts I.....	158	..
Nursing Arts II.....	201	..
Nutrition and Cookery.....	30	..
Diet Therapy.....	30	..
Pharmacology I.....	15	..
Pharmacology II.....	30	..
Medicine.....	39	..
Communicable Diseases.....	15	..
Medical Nursing (including Communicable Disease Nursing).....	45	12
Surgery.....	38	..
Surgical Nursing (including Eye, Ear, Nose and Throat).....	30	12
Physical Education.....	55	..
<hr/> Total first year.....	<hr/> 1022	<hr/> 24

*Two or more hours a week of bedside instruction and conferences, which approximate a total of 244 hours in the three years, are included in the practice periods.

SECOND YEAR

	<i>Hours of Class and Laboratory</i>	<i>Weeks of Practice* (Approx.)</i>
Pediatrics.....	20	..
Pediatric Nursing.....	50	16
Development of Behavior in Children.....	30	..
Obstetrics and Gynecology.....	30	..
Obstetric and Gynecological Nursing.....	30	16
Medical Nursing (Communicable Disease).....	..	4
Diet Therapy Practice.....	..	4
Operative Technique.....	15	8
Physical Education.....	32	..
Total second year.....	207	48*

THIRD YEAR

Psychiatry.....	30	..
Psychiatric Nursing.....	30	16
Public Health Nursing.....	20	8
(Students are assigned for practice in the Out-Patient Department of the Hospital or with the Visiting Nurse Service of New York.)		
Medical Nursing.....	8	9
Surgical Nursing.....	8	9
Emergency Nursing.....	22	..
Private Patient Nursing.....	..	4
Professional Adjustments II.....	15	..
Elective.....	..	4
Physical Education.....	32	..
Total third year.....	165	50
Grand totals.....	1394	122

*Two or more hours a week of bedside instruction and conferences, which approximate a total of 244 hours in the three years, are included in the practice periods.

DESCRIPTION OF COURSES

BIOLOGICAL AND PHYSICAL SCIENCES

100. ANATOMY. This course includes both gross and microscopical anatomy. The gross anatomy is taught by lectures, demonstrations, and student dissection of the cadaver. The microscopical work is directly correlated with the gross dissection and includes a detailed study of prepared slides. Significant embryological information is included in the lectures.

60 Hours, First Year. DR. HINSEY, DR. GEOHEGAN, DR. BERRY.

101. PHYSIOLOGY. The course is directed toward an understanding of the principles involved in the functioning of the human body and the integration of its various systems. It is an essential prerequisite to the study of nursing arts, nutrition and pathology. Lectures, recitations, demonstrations, and laboratory.

50 Hours, First Year. DR. DuBOIS, MISS RYNBERGEN, MISS IBA.

102. CHEMISTRY. A course designed to acquaint students with some of the fundamental principles of physiological chemistry as these apply to nursing practice. Studies of water balance, the digestion and metabolism of food and the composition of blood, milk, and urine are included. Lectures, recitations, demonstrations and laboratory.

55 Hours, First Year. DR. DuVIGNEAUD, MISS RYNBERGEN, DR. SUMMERSON, MRS. LEE, MISS IBA.

103. MICROBIOLOGY. An introduction to the study of microorganisms, particularly the microbial agents of disease. Sources, modes of spread and prevention of infectious diseases; principles and practice of asepsis. Applications of bacteriology and immunology to the diagnosis, prevention and treatment of infectious diseases.

50 Hours, First Year. DR. NEILL, DR. HEHRE.

104. CLINICAL PATHOLOGY. A brief orientation course designed to acquaint the student with some of the more common laboratory procedures and to indicate the relation of the clinical laboratories to hospital activities. It presents pathologic changes in infections and neoplasms, hematology, blood grouping and transfusions, urinalysis and parasitology with practice in a few of the techniques. The blood group of each student is ascertained and recorded. Lectures, conferences and laboratory.

20 Hours, First Year. DR. STILLMAN.

SOCIAL SCIENCES

110. PSYCHOLOGY OF DEVIATE BEHAVIOR. A study of the deviations in behavior of adults and children, due to organic and sociological factors, and of the nursing care necessary in assisting patients in making more adequate adjustments during illness. The principles of mental hygiene are emphasized. Lectures and recitations.

Pre-requisite: General Psychology—(For the fall of 1947 special arrangements will be made for any students who have not had a course in General Psychology).

15 Hours, First Year. Instructor to be announced.

111. SOCIAL AND HEALTH ASPECTS OF NURSING. Study of the patient as an individual conditioned by psychological and cultural influences. Interrelationship of individual, family and community health, and the work of the nurse in prevention of disease and the promotion of health. Lectures, conferences, reports, excursions to community agencies.

30 Hours, First Year. MRS. OVERHOLSER, MISS SOULE.

112. PUBLIC HEALTH NURSING. An introduction to the study of health problems and services in relation to the family and community. Consideration is given to the preparation of public health nurses and to the role of the nurse in the total health program.

20 Hours, Third Year. DR. SMILLIE and MRS. OVERHOLSER.

113-A. PRACTICE IN PUBLIC HEALTH NURSING. Those students who do not have experience in the Out-Patient Department of the Hospital during the third year, will spend two months with the Visiting Nurse Service of New York. This voluntary agency, formerly known as the Henry Street Visiting Nurse Service, provides a generalized public health nursing service including bedside care of the sick. Through carefully graded observation, case conferences and supervised practice, the student assumes increasing responsibility in relation to health care for a small, selected group of families.

Eight Weeks, Third Year.

113-B. PRACTICE IN PUBLIC HEALTH NURSING. Those students who do not have experience with the Visiting Nurse Service of New York will be assigned to two months of practice in the Out-Patient Department of the Hospital. Included in this experience are visits to community agencies, contact with the home through community nursing agencies, family study and related conferences with members of the Social Service Department.

Eight Weeks, Third Year.

114. HISTORY OF NURSING. A survey of nursing from its early beginnings to modern times. Nursing history considered in relation to the development of modern concepts of democracy and science.

24 Hours, First Year. MISS MACLEAN.

115. PROFESSIONAL ADJUSTMENTS I. Consideration of the philosophical and ethical foundations of conduct and their application to the profession of nursing. Problems related to group life and adjustments to patients and co-workers are presented by students for discussion and analysis.

15 Hours, First Year. MRS. OVERHOLSER.

116. PROFESSIONAL ADJUSTMENTS II. Through a general survey of the nursing field, the student has an opportunity to study the trends in the profession, the need and opportunities for specialized preparation, the importance and types of legislation, the activities of professional organizations and the obligations of their members. Lectures and conferences.

15 Hours, Third Year. MISS DUNBAR, MISS PARKER and special lecturers.

117. PHYSICAL EDUCATION. It is a major aim of this course to provide each student with the knowledge of good body mechanics in work and play. Through

individual and group sports, she has the opportunity to become adept in the activity which she enjoys the most. A reasonable degree of skill in one or more sports is an important factor in the development of a happy recreational life for the individual. 55 Hours, First Year; 32 Hours, Second Year; 32 Hours, Third Year. Miss McDERMOTT and Assistant.

NURSING AND ALLIED ARTS—GENERAL

120. ORIENTATION. This course gives the beginning student a general concept of the field of nursing and of the responsibilities and obligations of the individual who chooses this profession. It includes lectures on personality development, emphasizing the importance of the physical and mental health of the nurse as it relates to her personal life and is reflected in her work.

17 Hours, First Year; 1 Hour, Second Year; 1 Hour, Third Year. Miss DUNBAR, Miss LYONS, Mrs. OVERHOLSER, Dr. DOTY, Dr. LANSDOWN, Miss McDERMOTT, Mrs. JORDAN, Miss LAMBERT.

121. NURSING ARTS I. This course is designed to give the student an understanding of the basic physical needs of individuals and of how best these may be met in relation to the nursing care of a patient. There is emphasis upon desirable nurse-patient relationships, and instruction is given in the simpler nursing procedures. Practice includes the application of basic principles of nursing in the Nursing Arts Laboratory, in the Surgical Supply Room and in the care of convalescent patients on the pavilions of the Hospital.

158 Hours, First Year. Miss MACLEAN, Miss HUNTER, Miss ZORN.

122. NURSING ARTS II. A course designed to give the student an understanding of advanced nursing principles and procedures, and to assist in the development and perfection of skills. It is correlated with lectures on the medical and surgical aspects of disease, and with instruction in nursing care pertinent to these conditions. Practice includes application of advanced nursing principles and procedures in the Nursing Arts Laboratory, and in the care of patients on the pavilions of the Hospital. There is opportunity for observation of nursing in the Out-Patient Department.

201 Hours, First Year. Miss MACLEAN, Miss HUNTER.

123. EMERGENCY NURSING. This course deals with the application of nursing principles to emergency situations in the home and community. Lectures and demonstrations. First Aid certificate granted by American Red Cross.

22 Hours, Third Year. Dr. REDDEN.

124. PHARMACOLOGY I. Designed to familiarize the student with the systems used in weighing and measuring drugs, methods of making solutions and calculating dosages. It stresses the nurse's responsibility in the administration of medicines.

15 Hours, First Year. Miss KEMPER.

125. PHARMACOLOGY II. A course planned to help the student acquire knowledge of the facts and principles of drug therapy and of the responsibilities of the nurse in the administration of medicines. It includes a study of the important and commonly used drugs, their physiological and therapeutic actions, dosage, administration, idiosyncracies and toxic symptoms. Emphasis is given to the accurate administration of drugs and the careful observation of their effects.

30 Hours, First Year. Dr. CATTELL, Miss KEMPER.

NUTRITION

130. NUTRITION AND COOKERY. A basic course in normal adult nutrition and in food preparation. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services in the second year.)

30 Hours, First Year. MISS RYNBERGEN, MISS IBA.

131. DIET THERAPY. A course designed to present the underlying principles in the treatment of disease by means of special dietaries; given concurrently with the lectures in Medical and Surgical Diseases. This course is supplemented by conference work during the student's practice on medical and surgical services. Lectures, recitations and laboratory.

30 Hours, First Year. MISS RYNBERGEN, MISS IBA.

132. PRACTICE OF DIET THERAPY. The application of the principles of diet therapy to the care of patients in supervised practice on the pavilions of the Hospital and in the Out-Patient Clinic.

4 Weeks, Second Year; 48 Hours, Third Year. MISS STEPHENSON, MISS RYNBERGEN, MISS IBA, MISS TILLOTSON, MISS RICHMOND.

MEDICAL NURSING

140. MEDICINE. Medical aspects of diseases are considered in these lectures and clinics. Material presented will supplement, emphasize and interpret required reading covering etiology, sources of infection, symptomatology, usual course pathology, complications, treatment, prognosis and prevention.

39 Hours, First Year. DR. BARR and staff.

141. COMMUNICABLE DISEASES. A study of communicable diseases, including tuberculosis. Special emphasis is placed upon etiology, modes of transmission and prevention. Lectures and clinics.

15 Hours, First Year. DR. BARR and staff.

142. PRINCIPLES OF MEDICAL NURSING INCLUDING COMMUNICABLE DISEASE NURSING. A study by lectures and demonstrations of the principles and methods of nursing which are specific to this division of nursing practice. In the third year emphasis is placed upon managerial and teaching problems and current developments requiring new methods of treatment.

45 Hours, First Year; 8 Hours, Third Year. MISS KLEIN, MISS KEMPER.

143. PRACTICE OF MEDICAL NURSING INCLUDING COMMUNICABLE DISEASE NURSING. Supervised practice and study of the application of medical nursing principles and methods to the care of patients on the medical pavilions of the Hospital. In addition, students study and practice medical aseptic nursing as related to the care of patients suffering from communicable diseases including tuberculosis. Practice includes care of patients and managerial experience during day, evening and night. Demonstrations and conferences.

25 Weeks, First, Second, and Third Years (includes 384 hours of communicable disease nursing). MISS KLEIN, MISS KEMPER, MISS HILLS, MISS McNEER and staff.

144. PRACTICE IN CARE OF PRIVATE PATIENTS. Application of principles of medical and surgical nursing to the care of private patients.
4 Weeks, Third Year. MRS. MILLER, MISS NIELSEN, and staff.

SURGICAL NURSING

150. SURGERY. Surgical aspects of diseases are presented in these lectures and clinics. Factors determining the need for surgical interference are discussed and the major steps in the operation outlined. Special emphasis is placed upon signs, symptoms and observations which should be made both preceding and following operation.
38 Hours, First Year. DR. GLENN and staff.

151. PRINCIPLES OF SURGICAL NURSING. Through lectures and demonstrations students are taught the principles and methods of surgical asepsis and the nursing of surgical patients. In the third year emphasis is placed upon managerial and teaching problems, and current developments requiring new methods of treatment.
30 Hours, First Year; 8 Hours, Third Year. MISS KLEIN, MISS FEDDER, MISS HARMON, MISS SWANWICK, MISS DANIELS, MRS. GINSBERG.

152. PRACTICE OF SURGICAL NURSING. Supervised practice and study of the application of nursing principles to the care of patients on surgical pavilions of the Hospital. Practice includes care of patients and managerial experience during the day, evening and night. Demonstrations and conferences.

21 Weeks, First and Third Years. MISS KLEIN, MISS FEDDER, MISS HARMON, MRS. GINSBERG, MISS HILLS, MISS DANIELS, MISS SWANWICK, MISS MCNEER and staff.

153. OPERATIVE TECHNIQUE. This course is designed to give the student a thorough understanding of surgical aseptic technique. She is given an opportunity to observe and assist with operative procedures and to gain an appreciation of the qualities and abilities essential to effective nursing in this field.

15 Hours, lectures, demonstrations and conferences; 8 Weeks of practice, Second Year.
MISS CARBERY and staff.

OBSTETRIC AND GYNECOLOGICAL NURSING

160. OBSTETRICS AND GYNECOLOGY. This course deals with the clinical, anatomical, physiological and pathological aspects of pregnancy, labor and the puerperium, as well as of the female genital organs. Consideration is given to nutritional needs, psychosomatic aspects in the prevention of complications, family-sociologic relationships in child bearing, the nature development and adjustment of the newborn.

30 Hours, Second Year. DR. STANDER and staff, MISS RYNBERGEN, MISS IBA.

161. PRINCIPLES OF OBSTETRIC AND GYNECOLOGICAL NURSING. This course emphasizes the importance of prenatal observation, instruction, and infant care, obstetric and gynecologic procedures, current modes and trends in therapy.
30 Hours, Second Year. MISS HICKCOX, MISS WALTERS, MRS. HOWELL, MRS. THOMAS, MISS DUSTAN, MISS LIPTON.

162. PRACTICE OF OBSTETRIC AND GYNECOLOGICAL NURSING. Students observe and care for infants and obstetric and gynecological patients under super-

vision in the pavilions, nurseries, labor and delivery rooms and Out-Patient Department. Nursing practice, nursing care studies, conferences and field trips are supplementary features of the course.

16 Weeks, Second Year. MISS HICKCOX, MRS. HOWELL, MRS. THOMAS, MISS WALTERS, MISS LIPTON, MISS ROBSON, MRS. SILLCOX, MISS KELLERMAN.

PEDIATRIC NURSING

170. PEDIATRICS. This course presents a study of the representative diseases of infancy and childhood and of the many factors which contribute to health and diseases.

20 Hours, Second Year. DR. LEVINE and staff.

171. DEVELOPMENT OF BEHAVIOR IN CHILDREN. A study of the normal child and his behavior. The susceptibility of the child's behavior responses to the various details of family life and of school will be emphasized. Lectures and recitations.

30 Hours, Second Year. Instructor to be announced.

172. PRINCIPLES OF PEDIATRIC NURSING. The basic principles in the care of sick infants and children are taught in conjunction with the social, educational and nutritional aspects of their treatment and behavior as normal children.

50 Hours, Second Year. MISS SCHUBERT, MISS FERGUSON, MISS REBENTISCH, MISS WOODFALL and staff, MISS RYNBERGEN, MISS IBA.

173. PRACTICE OF PEDIATRIC NURSING. This consists of supervised experience in aseptic nursing methods in the care of infants and children in the pavilion, formula laboratory, premature nursery and Out-Patient Department. Case studies and conferences.

16 Weeks, Second Year. MISS SCHUBERT, MISS FERGUSON, MISS REBENTISCH, MISS STEIGERWALT, MISS WOODFALL and staff, MISS PEARSON.

PSYCHIATRIC NURSING

180. PSYCHIATRY. A course of study designed to acquaint students with psychopathic conditions, their etiology, pathology and treatment. Included in this course is an historical survey of psychiatry and the mental hygiene movement; a discussion of the problems most frequently found in the different periods of human development: nursery school age, pre-puberty, adolescent, climactic and senile. An introduction to the techniques and social agencies available in helping people meet their problems.

30 Hours, Third Year. DR. DIETHELM and staff.

181. PRINCIPLES OF PSYCHIATRIC NURSING. This course is organized to give students an understanding of the basic principles in the nursing care of personality disorders and the nursing procedures used in their treatment. Emphasis is placed also upon the relation of emotional disturbances to physical illness and of early development to future adult life. Lectures, demonstrations, and clinics.

30 Hours, Third Year. MISS JOINVILLE, MISS RATUSHNY and staff, MISS PAIGE.

182. PRACTICE OF PSYCHIATRIC NURSING. The application of the principles of psychiatric nursing through supervised practice in and conferences on the care of adults both in the In-Patient and Out-Patient Departments. Behavior studies and case studies. Two eight-week periods.

15 Weeks, Third Year. MISS GNAU, MISS JOINVILLE, MISS RATUSHNY, MRS. WHITAKER and staff.

183. SPECIAL THERAPEUTICS IN PSYCHIATRIC NURSING. An opportunity is given the student for observation and practice in hydrotherapy, occupational and recreational therapies, with special emphasis on needs of the individual patient. Conferences and supervised practice.

1 Week, Third Year. MISS SPARGO, MISS BRINDLE.



ADMINISTRATIVE AND TEACHING PERSONNEL

JOINT ADMINISTRATIVE BOARD OF THE UNIVERSITY AND THE HOSPITAL

WILLIAM HARDING JACKSON, *Chairman*

EDMUND EZRA DAY, <i>President of the University</i> NEAL DOW BECKER JOSEPH P. RIPLEY	}	Board of Trustees of Cornell University
--------------------------------------------------------------------------------------------	---	-----------------------------------------------

WILLIAM HARDING JACKSON, <i>President</i> HENRY S. STURGIS, <i>Treasurer</i> LANGDON P. MARVIN	}	Board of Governors of The New York Hospital
------------------------------------------------------------------------------------------------------	---	---------------------------------------------------

JOHN W. DAVIS

SCHOOL OF NURSING COUNCIL

DR. EDMUND E. DAY, <i>Chairman</i>	President of the University
NEAL DOW BECKER.....	Trustee of the University
A. CONGER GOODYEAR.....	Governor of the Hospital
LANGDON P. MARVIN.....	Governor of the Hospital
DR. LUCILE ALLEN.....	Counselor of Women, Cornell University
MRS. AUGUST BELMONT.....	Representative-at-Large
HELEN DAUM*.....	Director of the School of Nursing and Nursing Service, Flower Fifth Avenue Hospital
MARIAN G. RANDALL.....	Director of the Visiting Nurse Service of New York City
DR. JOSEPH C. HINSEY.....	Dean of Cornell Medical College
DR. W. G. SMILLIE.....	Professor of Public Health and Preventive Medicine, Cornell Medical College
DR. HENRICUS J. STANDER.....	President of the Medical Board of the Hospital
MURRAY SARGENT.....	Director of The New York Hospital
VIRGINIA M. DUNBAR.....	Dean of the School of Nursing

*Appointed by the Alumnae Association.

ADMINISTRATIVE OFFICERS OF THE SCHOOL

EDMUND EZRA DAY.....	<i>President of the University</i>
GEORGE HOLLAND SABINE.....	<i>Vice-President of the University</i>
VIRGINIA M. DUNBAR.....	<i>Dean</i>
BESSIE A. R. PARKER.....	<i>Associate Dean</i>
VERONICA LYONS.....	<i>Assistant Dean</i>

ASSISTANTS IN ADMINISTRATION

FLORA J. BERGSTROM.....	<i>Librarian</i>
HELENMARIE MATLIN.....	<i>Registrar</i>
VIRGINIA FAULKNER.....	<i>Assistant Registrar</i>
MARGARET E. VOGEL.....	<i>Secretary</i>
HELENE JAMIESON JORDAN.....	<i>Director of Public Information</i>

FACULTY STANDING COMMITTEES AND CHAIRMEN

MURIEL CARBERY.....	<i>Committee on Student Affairs</i>
EDNA FRITZ.....	<i>Committee on Graduate Courses</i>
FRANCES BOYLE.....	<i>Committee on Affiliating Students</i>
MARGERY T. OVERHOLSER.....	<i>Committee on Student and Staff Health</i>
VERONICA LYONS.....	<i>Committee on Records</i>
MARY E. KLEIN.....	<i>Committee on Admissions</i>
H. ROSALIND MACLEAN.....	<i>Committee on Nursing Principles and Practices</i>
VERONICA LYONS.....	<i>Committee on Curriculum</i>
OLIVE M. REID.....	<i>Committee on Scholarship Aid and Student Loans</i>
M. EVA POOR.....	<i>Committee on Public Information</i>
VERONICA LYONS.....	<i>Library Committee</i>

PROMOTION COMMITTEES

HENDERIKA J. RYNBERGEN.....	<i>First Year Students</i>
RUTH WOODFALL.....	<i>Second Year Students</i>
OLIVE M. REID.....	<i>Third Year Students</i>

FACULTY

EDMUND EZRA DAY, Ph.D., LL.D., *President of the University*

EMERITUS PROFESSORS

HARRIET FROST, *Professor of Public Health Nursing*

MAY KENNEDY, *Professor of Nursing*

PROFESSORS

VIRGINIA M. DUNBAR, M.A., R.N., *Professor of Nursing, Dean of the School of Nursing, Director of the Nursing Service.* (A.B., Mount Holyoke College, South Hadley, Mass., 1919; Diploma in Nursing, Johns Hopkins Hospital School of Nursing, Baltimore, Md., 1923; M.A., Teachers College, Columbia University, New York, N. Y., 1930. Diploma, Bedford College and Florence Nightingale International Foundation, London, England, 1936.)

BESSIE A. R. PARKER, B.S., R.N., *Professor of Nursing, Associate Dean of the School of Nursing, Associate Director of the Nursing Service.* (Diploma in Nursing, Rhode Island Hospital Training School for Nurses, Providence, R. I., 1918; B.S., Teachers College, Columbia University, New York, N. Y., 1937.)

ASSOCIATE PROFESSORS

VERDA F. HICKCOX, B.S., R.N., *Associate Professor of Obstetric and Gynecological Nursing, Head of Obstetric and Gynecological Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1916; B.S., Teachers College, Columbia University, New York, N. Y., 1927; Certificate in Midwifery, General Lying-In Hospital and School of Midwifery, London, England, 1929.)

VERONICA LYONS, M.A., R.N., *Assistant Dean, Associate Professor of Nursing.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, Baltimore, Md., 1927; B.S., Teachers College, Columbia University, New York, N. Y., 1936; M.A., *ibid.*, 1947.)

ELIZABETH MOSER, M.A., R.N., *Associate Professor of Nursing, Assistant Director of the Nursing Service.* (A.B., Bluffton College, Bluffton, Ohio, 1921; Diploma in Nursing, Johns Hopkins Hospital School of Nursing, Baltimore, Md., 1926; M.A., Teachers College, Columbia University, New York, N. Y., 1944.)

MARGERY T. OVERHOLSER, M.A., R.N., *Associate Professor of Public Health Nursing, Director of Public Health Nursing.* (Diploma in Nursing, Wesley Memorial Hospital School of Nursing, Chicago, Ill., 1922; B.S., Teachers College, Columbia University, New York, N. Y., 1927; M.A., *ibid.*, 1944.)

OLIVE M. REID, A.B., R.N., *Associate Professor of Out-Patient Nursing, Head of Out-Patient Nursing Service.* (A.B., Western College for Women, Oxford, Ohio, 1916; Diploma in Nursing, Army School of Nursing, Washington, D. C., 1921.)

AGNES SCHUBERT, M.S., R.N., *Associate Professor of Pediatric Nursing, Head of Pediatric Nursing Service.* (B.S., Northwestern University, Evanston, Ill., 1917; Diploma in Nursing, Western Reserve University School of Nursing, Cleveland, Ohio, 1926; M.S., Teachers College, Columbia University, New York, N. Y., 1932.)

ASSISTANT PROFESSORS

MURIEL CARBERY, A.B., R.N., *Assistant Professor of Surgical Nursing, Head of Nursing Service in the General Operating Rooms.* (A.B., Hunter College, New York, N. Y., 1933; Diploma in Nursing, The New York Hospital School of Nursing, New York, N. Y., 1937.)

MARY ELIZABETH KLEIN, B.S., R.N., *Assistant Professor of Medical and Surgical Nursing, Head of Medical and Surgical Nursing Service.* (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pa., 1916; B.S., Teachers College, Columbia University, New York, N. Y., 1936.)

MARY T. McDERMOTT, M.A., *Assistant Professor of Physical Education; Director, Nurses' Residence.* (Diploma, Bouve Boston School of Physical Education, Boston, Mass., 1916; B.S., New York University, New York, N. Y., 1930; M.A., *ibid.*, 1932.)

SARAH E. MOORE, R.N., *Assistant Professor of Nursing; Administrative Assistant, Day Nursing Service.* (Diploma in Nursing, The New York Hospital School of Nursing, New York, N. Y., 1913.)

HENDERIKA J. RYNBERGEN, M.S., *Assistant Professor of Sciences.* (B.S., Simmons College, Boston, Mass., 1922; M.S., Cornell University Medical College, New York, N. Y., 1938.)

INSTRUCTORS

FRANCES LUCRETIA BOYLE, B.S., R.N., *Instructor in Obstetrical Out-Patient Nursing; Supervisor, Obstetric Out-Patient Nursing Service.* (Diploma in Nursing, Moses Taylor Hospital, Scranton, Pa., 1924; B.S., Teachers College, Columbia University, New York, N. Y., 1945.)

VIRGINIA DANIELS, B.S., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1930; B.S., Teachers College, Columbia University, New York, N. Y., 1937.)

LEONE DELELYS, B.S., R.N., *Instructor in Operating Room Technique; Assistant Supervisor, General Operating Rooms.* (Diploma in Nursing, Strong Memorial Hospital, Rochester, N. Y., 1937; B.S., Teachers College, Columbia University, New York, N. Y., 1944.)

*LAURA C. DUSTAN, B.S., R.N., *Instructor in Obstetric and Gynecological Nursing; Supervisor, Obstetric and Gynecological Nursing Service.* (B.S., University of Vermont, 1940; M.N., Frances Payne Bolton School of Nursing, Western Reserve University, Cleveland, Ohio, 1943; Nurse Midwifery Course, Maternity Center Association, New York, N. Y., 1946.)

HELMA FEDDER, B.S., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Washington University School of Nursing, St. Louis, Mo., 1933; B.S., University of Chicago, 1942.)

SARAH M. FERGUSON, B.S., R.N., *Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Children's Hospital School of Nursing, Boston, Mass., 1932; B.S., Teachers College, Columbia University, New York, N. Y., 1947.)

*Appointment effective September 1, 1947.

EDNA L. FRITZ, M.A., R.N., *Instructor in Charge of Graduate Programs*. (Diploma in Nursing, Russell Sage College School of Nursing, Troy, N. Y., 1940; B.S., in Nursing, *ibid.*, 1940; M.A., Teachers College, Columbia University, New York, N. Y., 1942.)

LILLIAN HENDERSON GINSBERG, B.S., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service*. (Diploma in Nursing, Syracuse University School of Nursing, Syracuse, N. Y., 1930; B.S., Teachers College, Columbia University, New York, N. Y., 1945.)

ELIZABETH HARMON, B.A., R.N., *Instructor in Medical and Surgical Nursing, Assistant Head of Medical and Surgical Nursing Service*. (B.A., College of Wooster, Wooster, Ohio, 1928; Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1931.)

THIRZA HILLS, B.S., R.N., *Instructor in Medical and Surgical Nursing; Supervisor, Medical and Surgical Nursing Service*. (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1925; B.S., Teachers College, Columbia University, New York, N. Y., 1942.)

MRS. BARBARA SEMPLE HOWELL, B.S., R.N., *Instructor in Obstetric and Gynecological Nursing; Supervisor, Obstetric and Gynecological Nursing Service*. (Diploma in Nursing, Ohio Valley General Hospital, Wheeling, W. Va., 1935; B.S. in Nursing Education, University of Pennsylvania, Philadelphia, Pa., 1945.)

*MARGARET JOINVILLE, B.S., R.N., *Instructor in Psychiatric Nursing; Acting Head, Psychiatric Nursing Service*. (Diploma in Nursing, Army School of Nursing, Washington, D. C., 1929; B.S., Teachers College, Columbia University, New York, N. Y., 1941.)

HARRIET KEMPER, B.S., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service*. (Diploma in Nursing, Washington University, St. Louis, Mo., 1942; B.S., Western Reserve University, Cleveland, Ohio, 1946.)

ESTHER EDITH LIPTON, B.S., R.N., *Instructor in Obstetric Nursing; Supervisor of Delivery Room Nursing Service*. (Diploma in Nursing, Mt. Sinai Hospital School of Nursing, New York, N. Y., 1931; B.S., Public Health Nursing, Teachers College, Columbia University, New York, N. Y., 1931; Certified Nurse Midwife, Lobenstine School of Midwifery, New York, N. Y., 1941.)

H. ROSALIND MACLEAN, M.A., R.N., *Instructor in Nursing Arts*. (B.A., Adelphi College, Garden City, L. I., N. Y., 1932; M.A., Columbia University, New York, N. Y., 1933; Diploma in Nursing, The New York Hospital School of Nursing, New York, N. Y., 1937.)

EDITH NIELSEN, B.S., R.N., *Instructor in Nursing; Supervisor, Private Patient Nursing Service*. (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1931; B.S., Teachers College, Columbia University, New York, N. Y., 1947.)

M. EVA POOR, A.B., R.N., *Head, Private Patient Nursing Service*. (A.B., Tufts College, Medford, Mass., 1930; Diploma in Nursing, The New York Hospital School of Nursing, New York, N. Y., 1939.)

*Appointment effective October 1, 1947.

JEAN I. REBENTISCH, M.A., R.N., *Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Methodist Hospital School of Nursing, Brooklyn, N. Y., 1929; B.S. Teachers College, Columbia University, New York, N. Y., 1940; M.A., *ibid.*, 1944.)

ELVIN H. SANTOS, B.S., R.N., *Instructor in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Duke University School of Nursing, Durham, N. C., 1943; B.S., Catholic University of America, Washington, D. C., 1945.)

MARY H. SWANWICK, B.S., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, St. Vincent's Hospital School of Nursing, New York, N. Y., 1941; B.S., St. John's University, Brooklyn, N. Y., 1945.)

JEANNETTE WALTERS, B.S., R.N., *Instructor in Obstetric and Gynecological Nursing; Assistant Department Head, Obstetric and Gynecological Nursing Service.* (Diploma in Nursing, Temple University Hospital School of Nursing, Philadelphia, Pa., 1923; B.S., New York University, New York, N. Y., 1944.)

RUTH WOODFALL, B.S., R.N., *Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Children's Hospital School of Nursing, Boston, Mass., 1932; B.S., Teachers College, Columbia University, New York, N. Y., 1947.)

ASSISTANTS

RITA MALLOCH GENNER, R.N., *Assistant in Nursing; Supervisor, Nurses' Health Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, New York, N. Y., 1920.)

INEZ GNAU, R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pa., 1935.)

LUCY MACDONALD HICKEY, R.N., *Assistant in Surgical Nursing; Assistant Supervisor, General Operating Room.* (Diploma in Nursing, The New York Hospital School of Nursing, New York, N. Y., 1927.)

*BETTY HUNTER, B.S., R.N., *Assistant in Nursing Arts.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, New York, N. Y., 1946; B.S. in Nursing, *ibid.*, 1946.)

DORIS JEAN IBA, B.S., *Assistant in Sciences.* (B.S., University of Missouri, Columbia, Mo., 1944.)

DOROTHY E. JUMP, B.S., R.N., *Assistant in Obstetric and Gynecological Nursing; Night Supervisor, Obstetric and Gynecological Nursing Service.* (Diploma in Nursing, Henry Ford Hospital, Detroit, Mich., 1942; B.S., Wayne University, Detroit, Mich., 1943.)

HELEN V. MILLER, R.N., *Assistant in Nursing; Acting Head, Private Patient Nursing Service.* (Diploma in Nursing, Long Island College Hospital School of Nursing, Brooklyn, N. Y., 1932.)

MARY McNEER, R.N., *Assistant in Medical and Surgical Nursing; Supervisor, Medical and Surgical Nursing Service.* (Diploma in Nursing, Jewish Hospital School of Nursing, Philadelphia, Pa., 1936.)

*Appointment effective September 1, 1947.

HELEN RATUSHNY, B.S., R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, New York, N. Y., 1944; B.S. in Nursing, *ibid.*, 1944.)

PEARL LILITH ROBSON, R.N., *Assistant in Obstetric and Gynecological Nursing; Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Philadelphia, Pa., 1934.)

MARY L. SILLCOX, R.N., *Assistant in Obstetric and Gynecological Nursing; Supervisor, Obstetric and Gynecological Nursing Service.* (Diploma in Nursing, Faxton Hospital School of Nursing, Utica, N. Y., 1916.)

MILDRED M. STEIGERWALT, B.S., R.N., *Assistant in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, New York, N. Y., 1944; B.S. in Nursing, *ibid.*, 1944.)

RUTH VANDENBERG THOMAS, B.S., R.N., *Assistant in Obstetric and Gynecological Nursing; Supervisor, Obstetric and Gynecological Nursing Service.* (Diploma in Nursing, Blodgett Memorial Hospital School of Nursing, Grand Rapids, Mich., 1939; B.S., Teachers College, Columbia University, New York, N. Y., 1944.)

MARY WHITAKER, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, McLean Hospital School of Nursing, Waverley, Mass., 1933.)

FROM THE FACULTY OF CORNELL UNIVERSITY MEDICAL COLLEGE

JOSEPH C. HINSEY, Ph.D.	Dean and Professor of Anatomy
DAVID P. BARR, M.D.	Professor of Medicine
McKEEN CATTELL, M.D.	Professor of Pharmacology
OSKAR DIETHELM, M.D.	Professor of Psychiatry
EDWIN J. DOTY, M.D.	Assistant Professor of Psychiatry
EUGENE F. DuBOIS, M.D.	Professor of Physiology
VINCENT DuVIGNEAUD, Ph.D.	Professor of Biochemistry
WARNER S. HAMMOND, Ph.D.	Assistant Professor of Anatomy
EDWARD J. HEHRE, M.D.	Assistant Professor of Bacteriology and Immunology
FRANK GLENN, M.D.	Professor of Surgery
SAMUEL Z. LEVINE, M.D.	Professor of Pediatrics
JOHN McLEOD, Ph.D.	Instructor in Physiology
JAMES M. NEILL, Ph.D.	Professor of Bacteriology and Immunology
WILSON G. SMILLIE, M.D.	Professor of Public Health and Preventive Medicine
HENRICUS J. STANDER, M.D.	Professor of Obstetrics and Gynecology
RALPH G. STILLMAN, M.D.	Assistant Professor of Medicine
WILLIAM H. SUMMERSON, Ph.D.	Assistant Professor of Biochemistry
JOHANNA LEE, B.A.	Assistant in Biochemistry

ASSOCIATED WITH THE FACULTY

LECTURER

W. R. REDDEN, M.D.	Emergency Nursing American Red Cross, New York Chapter
--------------------	-----------------------------------------------------------

HEALTH SERVICE

FRANCES LANSDOWN, M.D. *Physician-in-Chief*
EDWIN J. DOTY, M.D. *Consulting Psychiatrist*

NUTRITION DEPARTMENT

LOUISE STEPHENSON, B.S., M.S., *Director*
 MEREDITH JONES, B.S. VIRGINIA PEARSON, B.S.
 CATHERINE KELLERMAN, B.S. ELIZABETH RICHMOND, B.S.
 SUSAN PAIGE, B.S. JEANNE TILLOTSON, B.S.
 (Two to be appointed)

PAYNE WHITNEY CLINIC

MILDRED SPARGO.....*Director, Occupational Therapy Department*
GRACE BRINDLE.....*Director, Physical Therapy Department*

SOCIAL SERVICE DEPARTMENTS

THEODATE H. SOULE, M.A.....	<i>Director, Main Hospital</i>
MRS. VIRGINIA T. KINZEL.....	<i>Director, Woman's Clinic</i>
MRS. MELLY SIMON.....	<i>Director, Payne Whitney Clinic</i>

VISITING NURSE SERVICE OF NEW YORK

MARION RANDALL, B.S., R.N.....*Director*

COMMUNITY SERVICE SOCIETY

ALTA E. DINES, M.A., L.H.D., R.N.....*Director, Department of Educational Nursing*

THE NEW YORK HOSPITAL

WILLIAM HARDING JACKSON.....*President, Board of Governors*
MURRAY SARGENT.....*Director*

NURSING SERVICE ADMINISTRATION

VIRGINIA M. DUNBAR.....	Dean of the School of Nursing, Director of the Nursing Service
BESSIE A. R. PARKER.....	Associate Dean of the School of Nursing, Associate Director of the Nursing Service
ELIZABETH MOSER.....	Assistant Director of the Nursing Service
CHARLOTTE S. ARGABRITE.....	Night Administrative Assistant
SARAH E. MOORE.....	Day Administrative Assistant
CLARA BROWN.....	Day Administrative Assistant
VANDA SUMMERS.....	Evening Administrative Assistant

(See FACULTY for Heads of Clinical Nursing Services)

NURSING SERVICE COMMITTEE

BESSIE A. R. PARKER, <i>Chairman</i>	ELIZABETH MOSER
VIRGINIA M. DUNBAR	OLIVE M. REID
VERDA F. HICKCOX	AGNES SCHUBERT
CHARLOTTE S. ARGABRITE	VANDA SUMMERS
MARY S. KLEIN	EDNA L. FRITZ
H. ROSALIND MacLEAN	HELEN Y. MILLER
SARAH E. MOORE	MURIEL CARBERY

SUPERVISORS

VERA BEECH.....	<i>Day Supervisor, Private Patient Service</i>
INEZ MULLIN.....	<i>Evening Supervisor, Private Patient Service</i>
*MARY C. BRENNAN.....	<i>Night Supervisor, Private Patient Service</i>

*Appointment effective September 15, 1947.



HEAD NURSES

MEDICINE AND SURGERY

CHRISTINE BILTZ
RUTH BROCKMAN
MARY CAPUANO
DORIS CLAUSER
HELEN COTTRELL
BARBARA CULLINGTON
BARBARA DERR
MARGARET DEWITT
DORIS DIETERLE
PAMELA DOTTER

MARGARET EWEN
ROSEMARY FARMER
GLADYS JONES
ELIZABETH McKEOWN
ALICE MONROE
JEANNE NELSON
DORIS PLACE
AGNES RAFFERTY
ROSALIE STURZ RAU
ALVERNA SKOOG

STELLA SMARIGA
EDNA STRATTON
SALOME YAUNISKAS
KATHERINE ZORN
NINA LUBOWSKA
KATHERINE BLOOM
ETHEL KIMBALL
ALBERTA WARD

OBSTETRICS AND GYNECOLOGY

ALMA BOTT
ELIZABETH CALDER
ANNA COLWELL
AGNES CONNER
CLARA HAWTIN
OPAL KEITH

VIOLET KNOX
THELMA MATHEWS
VERONICA MATUS
CELERINA MIGUEL
DOROTHY PHILLA
MARGARET SKINNER

DORENE STURDEVANT
REGINA WEISS
LUCILLE WHITE
KATHLEEN YOUNG

PAYNE WHITNEY CLINIC (Psychiatry)

GERTRUDE GOODMAN
LORETTA KERWIN
MARJORIE LEONARD
GRACE LUNDGREN

EDWIN McBRIDE
BEATRICE McKEE
ESTHER MORRISON
MARJORIE NELSON

DOROTHY RANSON
E. JANE SMITH
JESSIE WEAVER
ARLINE WILSON

OUT-PATIENT DEPARTMENT

EVELYN CLARK
ELIZABETH GEIGER
EVELYN GOLDEN
MARTHA HUTCHINS
LUCILLE LAMBERT

EVELYN LIDDLE
ILENE LONG
DELLA MEACHARD
ELEANOR MILLS
ELSA NUSSBAUMER

FLORENCE ORLOPP
ELISE RIGGS
MARGARET ROUCHLEAU
PAULETTE SAN MARCHI

PRIVATE PATIENTS

LOIS CANTRELL
JANE KINTNER
RUTH LEARN

CLAIRE MEYEROWITZ
ANE NIELSEN
RUTH NIELSEN

ELIZABETH RASELY
GENEVIEVE SWATSKI
BLANCHE TODD

PEDIATRICS

ALICE DONDERO

JANE WYNN
KATHLEEN NESTOR

EILEEN KIERNAN

STUDENTS NOW IN THE SCHOOL*

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>College or University</i>
ALDOR, SHIRLEY.....	'48	New York, N. Y.	
ANSALONE, CARLA.....	'48	New York, N. Y.	Upsala College and Hunter College
BAHNMULLER, ETHEL.....	'47	Medford, L. I.	
BANOME, ANNA MARIE.....	'48	Forest Hills, N. Y.	
BANTLEY, CHARLOTTE E.....	'48	Johnstown, Pa.	Gettysburg College
BELDIN, ELOISE.....	'47	West Chester, Pa.	University of Washington and Temple University
BENNETT, BARBARA.....	'48	Hohokus, N. J.	
BERNSTEIN, ROSLYN.....	'47	New York, N. Y.	Hunter College
BIELSKI, MARY THERESA.....	'49	Philadelphia, Pa.	Temple University
BIRNBAUM, BERNICE.....	'48	New York, N. Y.	Brooklyn College
BLODGETT, BETTY C.....	'48	St. Albans, N. Y.	Park College
BOHMAN, HELEN PAGE.....	'48	West Hartford, Conn.	Marietta College
BOUTON, ANNE.....	'47	Tenafly, N. J.	Oberlin College
BOYD, LOIS MAE.....	'48	Philadelphia, Pa.	Temple University
BROWN, SHIRLEY IRENE.....	'49	Scranton, Pa.	Temple University
BUCHER, MARGARET L.....	'48	Leonia, N. J.	New Jersey College for Women
BUNDY, SHIRLEY.....	'47	Ridgewood, N. J.	Bucknell University
BYRNES, MARGARET.....	'48	West Orange, N. J.	
CAIN, MARY.....	'47	Elmira, N. Y.	Elmira College
CHIPLEY, AGATHA.....	'47	Raleigh, N. C.	St. Mary's Junior College
CLARK, MARY INEZ.....	'48	Utica, N. Y.	
CLIFFORD, JANE C.....	'48	Norwich, Conn.	Univ. of Connecticut (B.A., '41)
COX, HELEN D.....	'48	New York, N. Y.	Hunter College
CRAIG, ELIZABETH.....	'47	Haddam, Conn.	Colby Junior College
CUMMING, HELEN.....	'47	Plainfield, N. J.	New Jersey College for Women
DAUPHIN, ARLENE KATHRYN.....	'49	Savannah, Ill.	Frances Shimer Junior College
DEGEN, LILLI EVA.....	'48	Brooklyn, N. Y.	
DETWILER, BARBARA ANN.....	'48	Red Lion, Pa.	Temple University
DIRKS, MARGUERITE JOAN.....	'48	Montague, Mass.	Blackburn College
DONTZOW, JEANNETTE.....	'47	New York, N. Y.	Hunter College
DUNHAM, JEAN ANNE.....	'48	Homosassa Springs, Fla.	Agnes Scott College
EARLE, ELLEN.....	'47	Worcester, Mass.	Smith College
ECKERSON, DAWN.....	'47	Brooklyn, N. Y.	Packer Collegiate Institute
EELLS, HELEN.....	'47	Savona, N. Y.	Geneseo State Teachers College
EHLERS, GLORIA.....	'47	Brooklyn, N. Y.	Brooklyn College
EPPS, MARJORIE WADSWORTH.....	'49	Chapel Hill, N. C.	University of North Carolina
ERB, GLORIA.....	'47	Jamaica, N. Y.	Ohio State University
FAHYS, KATHRYN JACKSON.....	'48	Sca Cliff, N. Y.	Pratt Institute
FELSENFELD, ELAINE.....	'48	Brooklyn, N. Y.	Cornell University
FOLLEY, CYNTHIA.....	'47	Larchmont, N. Y.	
FORD, ANNA ESTELLE.....	'47	Rutherford, N. J.	College of New Rochelle
FOSTER, JOANNE.....	'47	St. Lambert, P. Q., Can.	McGill University
FOX, JULIE MILLER.....	'48	Rochester, N. Y.	Colby Junior College
FRASER, JUNE.....	'47	Hamden, Conn.	
FRENCH, JEAN GILVEY.....	'49	Brooklyn, N. Y.	Brooklyn College

*Including those graduating in September, 1947 but *not* including those entering at that time.

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>College or University</i>
FRYE, BETTY.....	'47	Sharon, Mass.	Boston University
FULTON, ADELE LOUISE.....	'48	Ramsey, N. J.	Furman University
GEBHART, MARY J.....	'48	Westboro, Mass.	Massachusetts State Teachers Col- lege (B.S., '42)
GELINAS, MAXINE OLIVE.....	'48	Baltimore, Md.	University of Maryland
GHORMLEY, JOSEPHINE.....	'48	Baltimore, Md.	Bucknell University
GORDON, DORIS JOYE.....	'48	Forest Hills, N. Y.	Elmira College
GOTWALD, MARY.....	'47	Gettysburg, Pa.	Gettysburg College
GUIDAL, PATRICIA.....	'48	Flushing, N. Y.	
HAGAN, MAJANAH LENORA.....	'48	Roanoke, Va.	Mars Hill Junior College
HALLAS, HELEN.....	'47	Port Chester, N. Y.	Averett College
HALLMAN, ALMA ETHEL.....	'48	Hialeah, Fla.	University of Miami
HARDIMAN, MARY.....	'47	Plainfield, N. J.	Wheaton College
HARDING, CLAIRE.....	'47	Wilkes-Barre, Pa.	Bucknell University
HARDY, GERTRUDE.....	'49	Upper Darby, Pa.	New Jersey College for Women
HARPER, DOROTHY ELEANOR.....	'48	Jamaica, N. Y.	Adelphi College (B.A., '43)
HASTINGS, ANN BERNICE.....	'49	Leonia, N. J.	New Jersey College for Women
HAZELTINE, LOUISE S.....	'49	Trucksville, Pa.	Bucknell Junior College and Bucknell University (B.A., '46)
HISCOX, KATHRYN.....	'47	Wilkes-Barre, Pa.	Bucknell University
HISGEN, JESSIE G.....	'47	Pasadena, Calif.	Antioch College
HOLLAND, LOIS W.....	'48	Jamaica, N. Y.	Adelphi College.
HORTON, JANE.....	'47	Leonia, N. J.	
HUMMEL, BARBARA.....	'48	Waterbury, Conn.	Cornell University
JAMES, GLADYS.....	'47	Glen Rock, N. J.	Madison College
JENNINGS, JOAN.....	'48	Pelham, N. Y.	
JOHNSON, PATRICIA.....	'48	Great Neck, N. Y.	Smith College
JONES, DOROTHY ZIMMERMAN.....	'47	St. Petersburg, Fla.	Cornell University
JORDAN, PATRICIA JEAN.....	'49	Fanwood, N. J.	Cornell University
KURUSIK, JOSEPHINE M.....	'48	Elmira Heights, N. Y.	Elmira College
KINDIG, MARION KOBBS.....	'48	Hunlock Creek, Pa.	Temple University
KNUTH, VIRGINIA MARY.....	'49	Elmira, N. Y.	Elmira College
KOKOS, ANASTASSIA.....	'48	Woodbury, N. J.	New Jersey College for Women
KOLIOPULOS, ELIZABETH.....	'48	Hagerstown, Md.	College of New Rochelle
LANGDALE, PATRICIA.....	'47	Lewisburg, Pa.	Temple University
LARSON, EDNA.....	'47	Folcroft, Pa.	Temple University
LEHRBACH, MARY THERESE.....	'49	Rochester, N. Y.	Cornell University
LEITSTEIN, JESSIE.....	'47	New York, N. Y.	Hunter College
LESH, ELIZABETH MAY.....	'49	Wind Gap, Pa.	Temple University
LITTLE, CATHERINE.....	'48	East Braintree, Mass.	Boston University
LLOYD, LOUISA BARTON.....	'48	Roxbury, Va.	Sweet Briar College and William and Mary College
LUCAS, BARBARA.....	'47	West Newton, Mass.	Boston University
MACKELLAR, JEAN F.....	'49	River Edge, N. J.	Cornell University
MCCUE, ROSALIE.....	'47	Stamford, Conn.	
McVITTIE, JEAN ELIZABETH.....	'48	Canandaigua, N. Y.	Cornell University
MARGOLIS, BEATRICE.....	'47	Bogota, N. J.	New York University
MEHAN, EUNICE.....	'47	Stamford, Conn.	University of Connecticut
MERKLEY, PATRICIA.....	'47	Middletown, Conn.	Elmira College
METZGER, DOROTHY.....	'47	Ramsey, N. J.	Furman University

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>College or University</i>
MIXELL, TAMEA.....	'47	Harrisburg, Pa.	Western College
MONASTRA, ROSEMARY.....	'47	Hammonton, N. J.	New Jersey College for Women
MORRISON, MARJORIE ANN.....	'48	Honesdale, Pa.	University of Connecticut
MURRAY, IRENE ELIZABETH.....	'49	Norristown, Pa.	Cornell University
NAGORKA, HALINA.....	'47	Elyria, Ohio	Kent State University
NELSON, JEAN.....	'47	Boston, Mass.	Oberlin College
NIXON, PAMELA.....	'49	Short Hills, N. J.	Briarcliff Junior College
O'HARA, MARION.....	'48	New York, N. Y.	College of Mount St. Vincent
OREN, ADELE TOBY.....	'48	Catskill, N. Y.	Cornell University and University of Miami
PACKER, PHYLLIS.....	'49	Interlaken, N. Y.	Cornell University
PALMER, FRANCES WILLIAMS.....	'48	Hilton, N. Y.	Cornell University
PARTINGTON, GLADYS F.....	'48	New York, N. Y.	
PEDERSON, EVELYN MARIE.....	'48	Modesto, Calif.	Modesto Junior College
PETERSON, CONSTANCE L.....	'48	New York, N. Y.	Hunter College
PETERSON, JANE.....	'49	Wethersfield, Conn.	Wheaton College
POPPLETON, BARBARA.....	'48	Elmira, N. Y.	Elmira College
POUTRAY, ANNE HIGGINS.....	'47	Edgewood, R. I.	
PROMANN, URSULA MARIANNE.....	'49	Weehauken, N. J.	Concordia Collegiate Institute
QUEDENS, MARGARET HELEN.....	'48	New York, N. Y.	Barnard College
REIMER, MARGARET ANN.....	'48	Mamaroneck, N. Y.	
RICE, DOROTHY ALICE.....	'47	Bronx, N. Y.	
RIKER, JEAN WALN.....	'49	South Orange, N. J.	Colby Junior College
ROGERS, ANNE BRADLEY.....	'49	Cleveland, Ohio	Briarcliff Junior College
ROGERS, ELVA L.....	'47	Kingston, Pa.	Bucknell University
ROSEN, HELEN BETTY.....	'48	Hazleton, Pa.	University of Pennsylvania
RUSSO, MARIE ANTOINETTE.....	'49	Flushing, N. Y.	St. Mary of the Springs
RYNNE, EILEEN REGINA.....	'48	New York, N. Y.	Hunter College (B.A., '44)
SABA, LOUISE MARTHA.....	'48	Wilkes-Barre, Pa.	Bucknell Junior College
SASSO, ANNA ELIZABETH.....	'48	Malden, Mass.	Boston University
SAUL, HARRIET GERTRUDE.....	'49	New Hyde Park, N. Y.	Concordia Collegiate Institute
SCANLON, JEANNE MARIE.....	'48	New York, N. Y.	College of Mt. St. Vincent
SCOTT, CHARLOTTE.....	'47	Brooklyn, N. Y.	Brooklyn College
SCHMIDT, JOAN WANDA.....	'49	Astoria, N. Y.	Hunter College
SEVISON, MARTHA.....	'47	Princeton, Ky.	Vanderbilt University
SHERET, JENNIE BARBARA.....	'48	Ogdensburg, N. Y.	Tusculum College
SHLIMBAUM, PRUDENCE A.....	'49	Bay Shore, N. Y.	Elmira College
SHORE, ANN TEADWELL.....	'49	Hempstead, N. Y.	Hood College
SIEMINSKI, IRENE MARIE.....	'48	Kingston, Pa.	Bucknell Junior College
SILVER, CECILY.....	'49	Middle Village, N. Y.	Queens College
SIMPSON, CLARE.....	'48	New York, N. Y.	Packer Collegiate Institute
SIMPSON, GLORIA RUTH.....	'49	Ambler, Pa.	Pennsylvania State College
SMITH, DOROTHY.....	'47	Ridgewood, N. J.	New Jersey College for Women
SNELL, MARY HARRIET.....	'48	Herkimer, N. Y.	Cornell University
SPRINGER, EUGENIE.....	'47	Carthage, Mo.	Joplin Junior College and University of Chicago
STAFFORD, MARY.....	'47	Urbana, Ill.	University of Illinois
STANG, DOROTHY.....	'47	Brooklyn, N. Y.	Lasell Junior College
STENVALL, AUDREY.....	'49	Patchogue, Pa.	Concordia Collegiate Institute
STERBA, HELEN ANNA.....	'48	New York, N. Y.	New York University

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>College or University</i>
STIGLITZ, PATRICIA MARY.....	'48	Plainfield, N. J.	Madison College
STOCKTON, ANNE E.....	'48	Ridgewood, N. J.	Mt. Holyoke College
STRAUSS, BEATRICE.....	'47	Bronx, N. Y.	Hunter College
STRICKLAND, MARIE.....	'47	New York, N. Y.	Hunter College
STRINGE, MARY ANN.....	'48	Nashville, Tenn.	George Peabody College for Teachers
SWANSON, ELLEN.....	'47	Elmhurst, L. I.	
TALBOT, MARY.....	'47	Salt Lake City, Utah	Westminster Junior College
TATE, LUCILLE.....	'47	Westfield, N. J.	Bucknell University
TEUFEL, AUDREY MAY.....	'48	Milton, Pa.	
THOMPSON, ARLENE JOYCE.....	'48	Rochester, N. Y.	Cornell University
THOMPSON, JANICE.....	'47	Elmhurst, L. I.	Hunter College
TREIBER, HELEN.....	'47	Frenchtown, N. J.	New Jersey College for Women
TRUDEAU, MARTHA MAY.....	'48	Middlebury, Vt.	
TUCCIARONE, ROSINA.....	'48	New York, N. Y.	Hunter College (B.A., '39)
VAN ARSDALE, MARTHA L.....	'49	East Orange, N. J.	Hood College
VAN ZANDT, ELIZABETH.....	'48	Blawenburg, N. J.	New Jersey College for Women
VON THURN, LOUISE.....	'48	Belmont, Mass.	Middlebury College
WALLACE, GRACE ANNETTE.....	'48	Jersey City, N. J.	
WATSON, BEATRICE MARY.....	'48	Homer, N. Y.	Cornell University
WHEELER, BARBARA.....	'47	West Englewood, N. J.	New Jersey College for Women
WIEDMAN, JANET ELIZABETH.....	'49	Kenmore, N. Y.	University of Colorado and University of Buffalo
WIGSTEN, MARY.....	'47	Elmira, N. Y.	Elmira College
ZASINAS, VIRGINIA A.....	'48	Easton, Pa.	Moravian College for Women
ZIEGLER, LILLIAN LOUISE.....	'48	Lynbrook, N. Y.	Syracuse University (B.F.A., '40)



FORM OF BEQUEST

Gifts or bequests to the School of Nursing may be made either to the University or the Hospital with a request that they be used for the School of Nursing, as follows:

“I give and bequeath to Cornell University (or,
“I give and bequeath to The Society of the New
York Hospital’’) the sum of \$.....
for use in connection with the Cornell Uni-
versity-New York Hospital School of Nursing.”

If it is desired that a gift shall be used in whole or in part for any specific purpose in the program of the School of Nursing such use may be specified.



INDEX

- Absences, 15
- Accreditation of the school, 12
- Activities, 16; Nurses' Residence, 16; Alumnae Association, 17; recreation, 16; school government, 17
- Administrative and teaching personnel, 28-36
- Admission, requirements for, 9; application for, 10; credit requirements, 10; educational requisites, 9
- Advanced standing, 12
- Aim of School of Nursing, 5
- Alumnae Association, 17; Irene Sutcliffe Fund, 15
- American Red Cross, 34
- Anatomy, 19, 21
- Application for admission, 10
- Assistant professors, 31
- Assistants in instruction, 33, 34
- Associate professors, 30
- Associated with faculty, 34, 35
- Bequest, form of, 42
- Biological and physical sciences, 21
- Calendar, 3
- Career opportunities in nursing, 4
- Chemistry, 19, 21
- Clinical Pathology, 19, 21
- Clinics, 8
- Communicable diseases, 19, 24
- Community Service Society, 35
- Contents, 2
- Cornell University, founded, 6, 7; degree, 12; Medical College faculty, 34
- Courses, description of, 21-27
- Credit requirements, 10
- Curriculum, 17, 18; first year, 19; second year, 20; third year, 20
- Day, Edmund Ezra, president, Cornell University, 28, 30
- Degree, 12
- Description of courses, 21-27
- Development of Behavior in Children, 20, 26
- Diet therapy, 19, 20, 24
- Diploma, 12
- Dunbar, Virginia M., dean, School of Nursing, 28, 29; director, Nursing Service, 35
- Educational requisites, 9
- Emergency nursing, 20, 23
- Emeritus professors, 30
- Facilities for instruction, 7-9
- Faculty, 30-34; associated with, 34, 35
- Fees and expenses, 13; method of payment, 13, 14
- Financial aid, 14
- Graduation, 11, 12; advanced standing, 12; degree and diploma, 12
- Head nurses, 37
- Health service, 15; personnel, 35
- History, 6, 7
- History of Nursing, 19, 22
- Instructors, 31, 32, 33
- Jackson, William Harding, president, Board of Governors, 28, 35
- Joint Administrative Board, 28
- Libraries, 7, 8
- Loan funds, 14
- Maintenance, 14
- Medical Nursing, 19, 20, 24
- Medicine, 19, 24
- Microbiology, 19, 21
- New York Hospital, 6, 7; officers, 35; Nursing Service Administration, 35; Nursing Service Committee, 36; supervisors, 36; head nurses, 37
- Nurses' Residence, 7, 8, 15, 16
- Nursing and allied arts, general, 23
- Nursing Arts I, 19, 23
- Nursing Arts II, 19, 23
- Nursing Service Administration, 35
- Nursing Service Committee, 36
- Nutrition, 19, 24; department of, 35; Nutrition and Cookery, 24
- Obstetric and Gynecological Nursing, 20, 25; obstetrics and gynecology, 20, 25
- Operative technique, 20, 25

Orientation, 19, 23
Out-Patient Departments, 8, 9, 17, 18

Payne Whitney Clinic, 8, 35
Pediatric Nursing, 20, 26
Pediatrics, 20, 26
Pharmacology I, 19, 23
Pharmacology II, 19, 23
Physical education, 19, 20, 22, 23
Physiology, 19, 21
Private Patient Nursing, 20, 25
Professional Adjustments I, 19, 22
Professional Adjustments II, 20, 22
Professors, 30
Promotion and graduation, 11, 12; *see* Advanced standing, Degree, Diploma
Psychiatric Nursing, 20, 26, 27
Psychiatry, 20, 26
Psychology of Deviate Behavior, 19, 21
Public health, 9, 20, 22

Recreation, 16

Scholarships, 14, 15
School government, 17
School of Nursing, administrative officers, 29; assistants in administration, 29; faculty standing committees, 29
School of Nursing Council, 28
Social and Economic Aspects of Health and Disease, 19
Social and Health Aspects of Nursing, 22
Social sciences, 21
Social service departments, 35
State registration, 12
Students now in school, 38-41
Supervisors, 36
Surgery, 19, 25
Surgical Nursing, 19, 20, 25

Tuition, 13

Uniforms, 13

Vacations and absences, 2, 15
Visiting Nurse Service of New York, 35



A student weighs a small patient in the Well-Baby Clinic of the Department of Pediatrics.



The informal Florence Nightingale Lounge in the Nurses' Residence.



Students practice ward techniques in the Nursing Arts Laboratory.